



NEWSLETTER

Term 3 Week 1

Friday July 17th 2026

This term we have welcomed Mr Brent Schuster to our FPS teaching team. Mr Schuster has taken over the teaching of 3/4A for the remainder of this year while Mr Drake is on maternity leave. If you see Mr Schuster around the school – feel free to give him a warm welcome to our FPS community.

Compass has had a very smooth launch across our school for parents and carers and school staff! We are thrilled! Thank you very much to all parents and carers for your time in uploading the Compass app and connecting to your Compass accounts. We know that Compass is going to benefit our school and parent and carer community so much in this being a 'one-stop shop' for communication, parent consent form signing, canteen ordering, payments, report access and more!

If you are not set up yet – please contact our school office for support. All parents and carers connected is vitally important. Parent and carer support sessions are still also available – please see both Class Dojo and Compass for this information that has been previously posted.

Staffing Update

We are sad to be saying good-bye to Michelle Polley, our Disability and Inclusion Learning Specialist, for the next six months.

Michelle has been successful in obtaining an acting position within the Diverse Learners – Education Improvement Leadership Team, within the Department of Education, which will see her support a number of schools with their work in this area. We are very excited for Michelle and wish her lots of luck as she works and learns within this new role – with Michelle's final day for this year at FPS being Friday 24th July.

Caitlin Visser, Acting Assistant Principal, will undertake our Disability and Inclusion work for these six months, working with our students and families until Michelle Polley returns to Frankston Primary School in 2027. Janelle Doyle, who worked within our leadership team through 2025, will return to this student wellbeing support role through this time.

We look forward to Caity Visser and Janelle Doyle working together across our student wellbeing supports throughout this time.

If you have any questions at all, please do not hesitate to contact myself. Otherwise, please look forward to the amazing work of Caity and Janelle supporting your child and continuing the great work of Frankston PS.

Student Learning

NAPLAN Reports

NAPLAN student reports went home with students on Wednesday. Parents and Carers of Year 3 and Year 5 students received a Compass alert notifying of this coming home with your child.

For any questions regarding your child's NAPLAN report or achievement, please feel free to contact your child's classroom teacher, or you are also able to discuss this in your parent teacher interview next week.



PRINCIPAL'S REPORT

2026 NAPLAN Achievement

Overall – we are very proud of our Year 3 and Year 5 student's NAPLAN achievements:

Reading:

Year 3 – 86% of students achieving strong or exceeding proficiency. Well above similar schools.

Year 5 – 86% of students strong or exceeding. Well above similar schools.

Writing:

Year 3 – 82% of students strong or exceeding proficiency. Well above similar schools.

Year 5 – 68% of students strong or exceeding. On-par similar schools.

Numeracy:

Year 3 – 68% of students strong or exceeding. Above similar schools.

Year 5 – 68% strong or exceeding. Above similar schools.

2027 Prep Enrolments

If you have a little person at home starting school next year – please note that Prep 2027 enrolments are due by Friday 31st July.

Please contact our office for an enrolment pack and to discuss enrolment completion.

Reminder – Parent Teacher Interview Bookings Open

A reminder for Parent Teacher Interviews next week – Week 2:

Parent Teacher Interviews

- Specialist Team & Learning Support - Monday 20th July 3.40 - 5pm
- P - 2 - Tuesday 21st July 2.30 - 7.30pm
- 3 - 6 - Wednesday 22nd July 2.30 - 7.30pm

Bookings remain open until Monday 20th July 9am.

<https://www.schoolinterviews.com.au/code/a44tb>

No Assembly Mon 31st August

Please note that there will be no School Assembly held on Monday 31st August. This is due to the time being utilised for final school production practice and organisation in classrooms.

We look forward to our school production night – Wednesday 2nd September!

Have a lovely weekend everyone!

We need a lot more snow for snow camp! So thank you for sending positive messages to the weather-god for more cold weather and snow!

Renée Kennedy
Principal





ASSISTANT PRINCIPAL'S NEWS

Attendance Matters

Welcome back to Term 3!

Regular attendance is one of the biggest contributors to student success. Every day at school provides valuable learning opportunities, strengthens friendships and helps students feel connected to their class and school community. Our goal is for every student to attend school at least 95% of the time.

Strive for 95%!

This term we are continuing our Strive for 95% attendance initiative.

At each school assembly, we will celebrate the class with the highest average attendance by presenting them with our new Attendance Champions Trophy. The winning class will proudly display the trophy until the next assembly and have the chance to defend their title.

Throughout the term, we will also continue recognising students who demonstrate excellent or improved attendance. Together, we can help every student make the most of every learning opportunity.

Reporting Student Absences

If your child will be absent from school, please notify us as soon as possible using the Compass App.

To record a full day absence:

- Open the Compass App.
- Select your child's profile and tap Attendance.
- Select the + icon.
- Enter the absence details and reason.

If an absence has not been explained, you will receive an SMS with a link to submit an attendance note. You can also open the Compass App, select Attendance, then Unexplained to provide the reason.

Thank you for partnering with us to support excellent attendance and ensure every child has the opportunity to learn, grow and succeed.



Congratulations to our Year 3 students, who celebrated achieving an outstanding 95.3% average attendance for Term 2 with a party with Ms Visser





OFFICE NEWS

Compass First Aid Notifications

Now that we have moved to Compass, you will receive a text message whenever your student visits Sick Bay. This text message will direct you to Compass, where you can view more information about the visit.

Please don't be alarmed when you receive one of these notifications. These messages are simply to keep you informed. If your student needs to be collected from school or if we need to discuss their illness or injury in more detail, a member of our staff will contact you directly by phone.

Parent Pick Up & Drop Off

Parents will need to ensure they are visiting the office to obtain a pass for any student pick up and drops.

While we encourage you to make every effort to schedule appointments outside of school hours, we understand that sometimes that isn't possible.

When you need to collect your child early, please ensure you allow enough time to collect your child from their classroom.

Collection of students during lunch play time can be challenging as students often cannot hear the announcements. Please try to arrange collection before or after this time to prevent any delays for you.

CSEF

CSEF applications have closed for 2026. You can still utilise your CSEF balance to pay for excursions and camps by selecting the option when providing consent on Compass. If the option is not available to you and you believe you have a CSEF balance, please contact Tristan in the office.

As always, please reach out to us if we can assist in any way.

Kind regards,
Tristan, Caitlin & Kel





STUDENT WELLBEING

At Frankston Primary School, student wellbeing is at the heart of everything we do. Guided by our school values of Community, Aspire, Positivity, Respect, Resilience, Empathy, and Inclusion, we are committed to creating a safe, inclusive and supportive environment where every child grows socially and emotionally.

Through our whole-school approach, our students participate in explicit wellbeing learning, focused on developing each student's social and emotional skills including through:

- Respectful Relationships – including age-appropriate consent education and anti-bullying focus
- Anti-Racism, Inclusion and Diversity – Racism, No Way!
- Emotional literacy development – Zones of Regulation
- Restorative Practice – positive connections and conflict resolution skills

The focus throughout these areas assists to build student understanding and skills in building positive relationships, to develop empathy, value diversity and inclusion, to develop and build an understanding of positive wellbeing and resilience, and to contribute positively within our school community and beyond.

Please find below an overview of our Respectful Relationships learning focus for this term, including the key topics students will be exploring across Foundation to Year 6.

Respectful Relationships Education – Term 3 Learning Focus

Respectful Relationships is about embedding a culture of respect, inclusion and equality across our whole school community. It supports children to develop the knowledge, skills and attitudes needed to build healthy relationships, resilience and confidence throughout their lives.

The **Resilience, Rights and Respectful Relationships** teaching and learning materials have been developed by leading education experts and are aligned with the Victorian Curriculum. The learning program has been carefully designed for each year level from Foundation (Prep) to Year 12, ensuring that all content is age-appropriate, evidence-based and developmentally suitable.



STUDENT WELLBEING

This term, students will participate in learning from the Victorian Respectful Relationships curriculum, focusing on **Topic 7: Gender Norms and Stereotypes** and **Topic 8: Positive Gender Relationships**.

These topics support students to develop the knowledge, understanding and skills needed to build positive, respectful and inclusive relationships. Learning experiences explore how gender norms and stereotypes can influence attitudes, opportunities and behaviours, while promoting gender equality, inclusion, respect for diversity and human rights. Students also develop an age-appropriate understanding of positive relationships, personal boundaries, consent, safe and unsafe behaviours, self-care, peer support and help-seeking.

What will students be learning?

Foundation	Explore what makes each person unique and celebrate individual strengths and interests. Challenge the idea that toys, colours, games or jobs are only for boys or girls. Identify trusted adults and practise asking for help. Learn about personal space, body boundaries and respectful ways to interact with others.	Topic 07 Gender norms and stereotypes Activity 1: Who am I? Different things to know about me Activity 2: Thinking about a future me Activity 3: Anyone can choose Activity 4: Everyone can be strong and gentle Topic 08 Positive gender relations Activity 1: Fair and friendly play Activity 2: What is fair? What is violence? Activity 3: Witnessing school-related gender-based violence Activity 4: What are clothes for? Activity 5: Keeping my body safe Activity 6: Is this a safe secret? Activity 7: Let's revisit our strengths
Year 1/2	Recognise and challenge gender stereotypes in stories, media and everyday life. Develop empathy and inclusive behaviours that value everyone's interests and abilities. Identify safe and unsafe situations and practise protective behaviours. Understand personal boundaries and that everyone has the right to feel safe and respected.	Topic 07 Gender norms and stereotypes Activity 1: Identity – comparing personal preferences Activity 2: Labels are for jars, not for people Activity 3: What is fair play? Activity 4: Ways to be gender fair Topic 08 Positive gender relations Activity 1: What is violence? What is gender-based violence? Activity 2: The opposite of violence is respect Activity 3: What does it mean to ask, give or refuse consent? Activity 4: Respect my body, respect my personal space Activity 5: Some secrets should not be kept Activity 6: No, Go, Tell – how to get help if someone abuses you



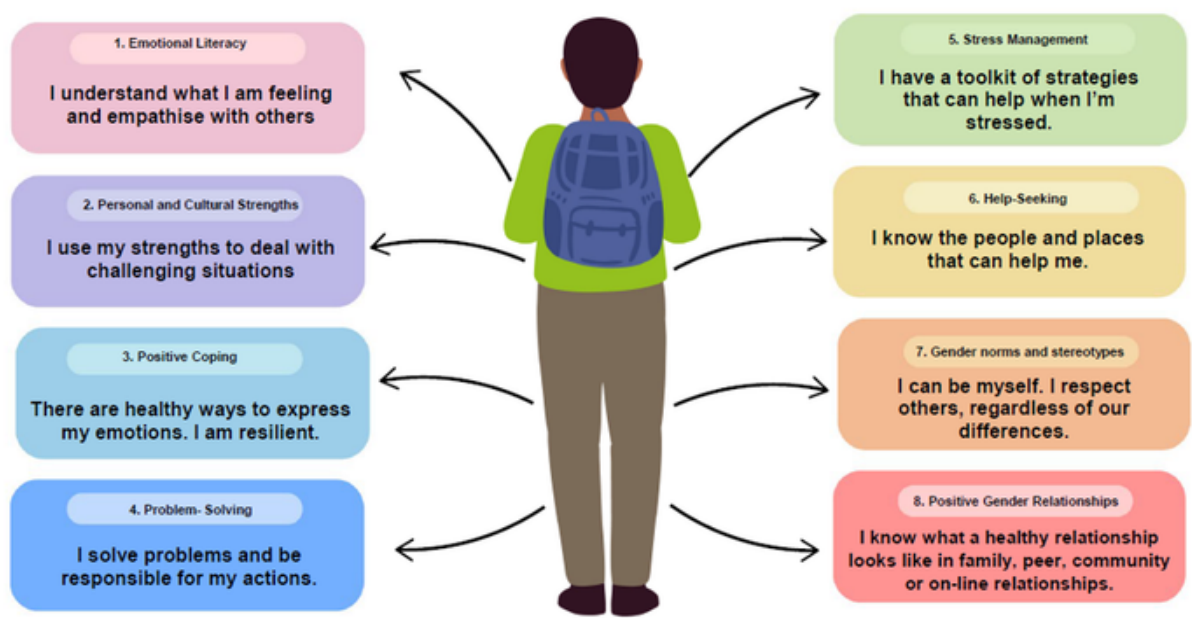
STUDENT WELLBEING

Year 3/4	Investigate how gender expectations can influence opportunities, choices and relationships. Explore fairness, inclusion and respect for diversity. Develop an understanding of consent through everyday situations, such as asking permission and respecting another person's choice. Strengthen help-seeking skills and learn strategies for responding to unsafe or unfair situations.	Topic 07 Gender norms and stereotypes Activity 1: My individuality – The many facets of me Activity 2: Exploring gender stereotypes through stories Activity 3: We can challenge gender pressures Activity 4: Rights and responsibilities Topic 08 Positive gender relations Activity 1: What is violence? Activity 2: What is gender-based violence? Activity 3: Understanding consent in action Activity 4: Using the No, Go, Tell model in response to gender-based violence Activity 5: Practising asking for help in response to gender-based violence Activity 6: Seeking help in tricky situations
Year 5/6	Examine how stereotypes and gender expectations can impact individuals and communities. Explore equality, respectful relationships and the influence of media and society on attitudes and behaviour. Develop an age-appropriate understanding of gender-based violence, respectful communication, consent and personal boundaries. Practise strategies for supporting peers, responding safely to concerning situations and accessing trusted sources of help.	Topic 07 Gender norms and stereotypes Activity 1: Talking about gender – from inclusive language to inclusive actions Activity 2: Born or made? The intergenerational gender machine Activity 3: Facts about gender and equality of opportunity Activity 4: Media messages, gender policing and peer pressure Topic 08 Positive gender relations Activity 1: What is violence? What is gender-based violence? Activity 2: Understanding positive and negative uses of power in relationships Activity 3: Active respect in peer relationships Activity 4: What is consent? Is this consenting? Activity 5: Upstanders – providing peer support in response to gender-based violence Activity 6: Help-seeking in response to gender-based violence

These learning experiences are delivered in developmentally appropriate stages and are designed to build students' social and emotional capabilities while contributing to safe, respectful and inclusive school communities.

Families are also encouraged to view the attached "**Lessons for Life**" resource, which outlines the key learning intentions and concepts covered within each Respectful Relationships topic.

Lessons for Life



RESPECTFUL RELATIONSHIPS



Department of Education
The Education State



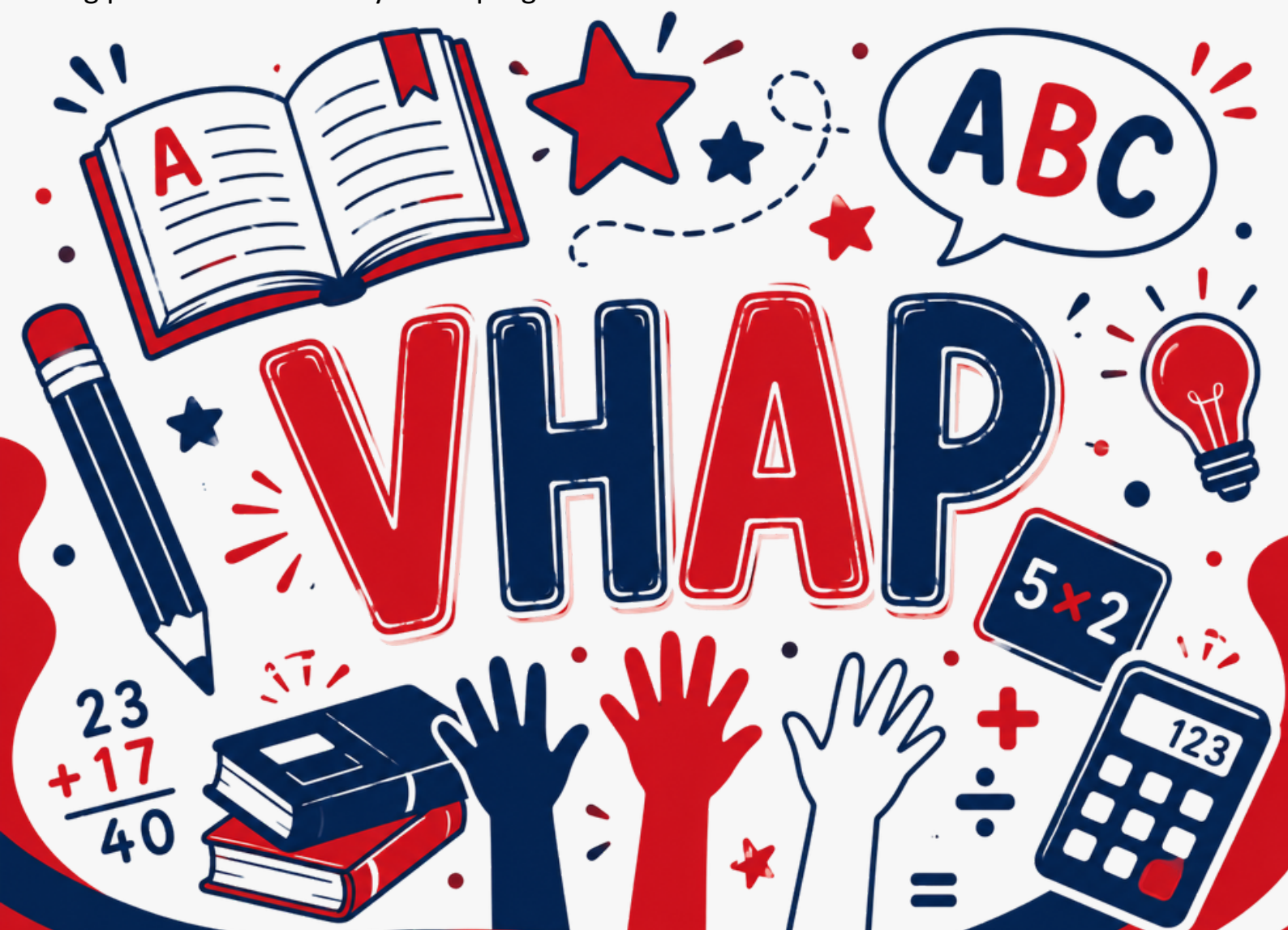
VHAP PROGRAM

Victorian High Ability Program

Congratulations to our Grade 5/6 students who have been enrolled into VHAP (Victorian High Ability Program) this term. These students have shown outstanding effort in either Literacy or Numeracy, resulting in their successful nomination into the program.

The program involves students taking part in online lessons with other high-achieving students across the state during the school week. The lessons are aimed to challenge, enrich and inspire their learning.

Congratulations to Poppy, Aubrey, Amy, Anesu and Julia who will be taking part in the Literacy VHAP program. Another congratulations to Tylen, Zach, Matty, Bella and Angjian who will be taking part in the Numeracy VHAP program.

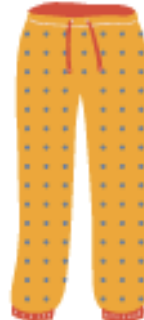


Community Aspire Optimism Respect Resilience Empathy Inclusion

PYJAMA DAY



FRIDAY
24
JULY



Wear your favourite pyjamas to school!

We hope for a gold coin donation for Make-A-Wish Australia, who grant life-changing wishes for children with critical illnesses.

Make-A-Wish
AUSTRALIA



Meet  Matilda,
Mrs Casey's
medical alert dog



WHAT'S YOUR FAVOURITE SCHOOL VALUE?

WHAT IS YOUR FAVOURITE FOOD?

WHAT IS YOUR FAVOURITE BOOK?

DO YOU HAVE ANY PETS?

WHAT DO YOU LIKE TO DO WHEN YOU'RE NOT AT SCHOOL?

I love ball, swimming, ball, walkies, ball, squeaky toys...and ball...especially a squeaky tennis ball.



ES HIGHLIGHT

Ripley Tippett

GETTING TO KNOW OUR AMAZING
EDUCATION SUPPORT STAFF



Meet
Miss T



AT A GLANCE



HOW LONG HAVE YOU
BEEN AN ES AT FPS?

One and a half
super years!!!



WHAT'S YOUR FAVOURITE
SCHOOL VALUE?

My favourite value is
Respect because showing
yourself and others kindness
is most important to me.



WHAT IS YOUR
FAVOURITE FOOD?

My mums
Cauliflower Soup 🍲



WHAT IS YOUR
FAVOURITE BOOK?

The Book Of Lost Things
-John Connolly



DO YOU HAVE
ANY PETS?

I have two kitty cats
Koda and Griffin, and I used
to have two spiders
Michael and Michelle!!!



WHAT DO YOU LIKE
TO DO WHEN YOUR
NOT AT SCHOOL?

I love to bake (I'm actually
a qualified baker!) I also love
to play video games and
working at my second job
at an aged care!

Online Canteen Orders

With the launch of Compass, our canteen ordering has now moved online. We will no longer be accepting cash for canteen orders, and all orders must be placed via the Compass app before the cut off time.

Ordering will close at 2pm the day before each canteen day, and no late orders will be accepted.

How to Order

Please click [here](#) to watch a quick video on how to place an order via the Compass app.

A Fresh Range

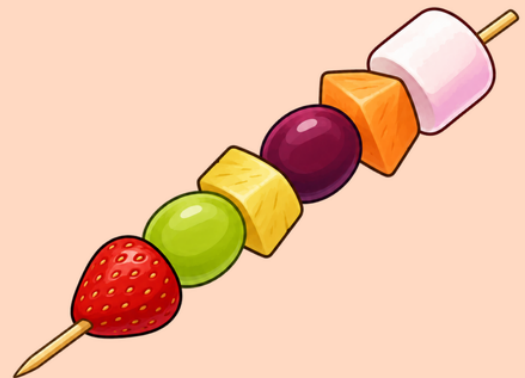
We're trialling introducing some variety and range to our canteen over this term. It may not be extensive but we welcome your feedback on the products.

COMING UP IN CANTEEN...

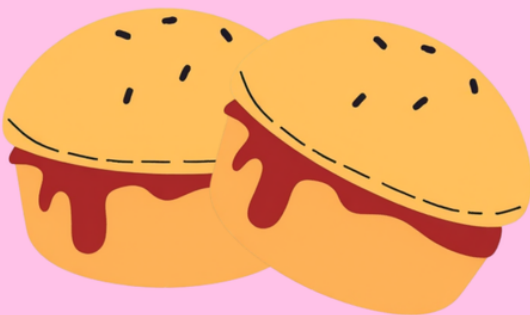
PANCAKES



FRUIT KEBAB



PARTY PIES



DIM SIMS





PARENTS AND CARERS

CALL FOR VOLUNTEERS

ARE YOU UNABLE TO COMMIT TO THE PARENT AND CARER ASSOCIATION FULL TIME, BUT ARE WILLING TO HELP OUT WITH SCHOOL EVENTS ON AN AVAILABILITY BASIS?

WE ARE LOOKING FOR SOME 'EXTRA' PARENT HELPERS WHO MAY BE ABLE TO HELP WITH EVENTS SUCH AS THE MOTHERS AND FATHERS DAY STALLS, FATHERING PROJECT BREAKFASTS, 2ND HAND UNIFORM SHOP AND STAPLING RAFFLE TICKETS.



Please add your name to the sign up sheet at the school office to give permission to be added to the Parent Helper WhatsApp Group. The PCA will put a call out for volunteers in this group chat when needed. All Parent Helpers must have a valid Working With Children Check.



TERM 2-3 CALENDAR

Monday 13th July	Term 3 Begins
Monday 20th July	Whole School Assembly - 2:40pm
Tuesday 21st July	P-2 Parent teacher interviews
Wednesday 22nd July	3-6 Parent teacher interviews
Wednesday 29th- Friday 31st July	Snow Camp
Monday 3rd August	Whole School Assembly - 2:40pm
Wednesday 5th August	Curriculum Day - No students at school
Friday 7th August	Parent & Carers Association Meeting 9—10am
Wednesday 12th - Friday 14th August	5/6 Camp Rumbug
Monday 17th August	• Whole School Assembly - 2:40pm • Fathering Project - 7:30am-8:50am
Tuesday 18th August	School Council
Monday 24th - 28th August	Book week activities
Thursday 27th August	Book Week dress up parade
Monday 31st August	No Assembly due to Production Week
Wednesday 2nd September	Whole School Production Night
Friday 4th September	Fathers day Stall and Activities
Monday 7th September	Second hand uniform shop 2:30pm
Monday 14th September	Whole School Assembly 2:40pm



KIDS UNLIMITED



EXTRA CURRICULAR ACTIVITIES AT
Frankston Primary



why learn **Robotics** with us?

Build, Code, and Discover with Robotics!

Our program helps kids:

- ✓ Explore the world of robotics using LEGO Spike and WeDo.
- ✓ Build and program real robots in a fun, team-based environment.
- ✓ Learn how things move, work, and interact through guided discovery.
- ✓ Ask questions, solve problems, and think creatively every step of the way.
- ✓ Led by enthusiastic and experienced coaches who make learning fun.
- ✓ Boost your child's confidence while preparing for a tech-powered future.

HURRY! Spaces are limited.



Book A Trial

How? Call or Email us!

Robotics



For Preps - Grade 4

Day: WEDNESDAYS

Time: 3:30 – 4:30 pm

Cost: \$220 for 8 weeks

Start date: 15 July

Location: Library

For Grades 5 - 6

*shorter program due to Grade 5/6 Camp

Day: WEDNESDAYS

Time: 3:30 – 4:30 pm

Cost: \$200 for 7 weeks

Start date: 15 July

Location: Library

**ENROL
ONLINE
NOW!**

**Scan or
click the
QR code
to enrol
online!**



1300 424 377

info@kidsunlimited.com.au

Community Aspire Optimism Respect Resilience Empathy Inclusion



COMMUNITY NEWS

FRANKSTON BLUES

SCHOOLS NIGHT at Frankston Blues basketball!
One child wearing their school uniform receives FREE ENTRY
for themselves and one adult.

SATURDAY - JULY 18 / JUBILEE PARK STADIUM

WOMEN'S GAME: 6:00PM

MEN'S GAME: 8:00PM



BLUES *vs*



PIONEERS
BASKETBALL



Community Aspire Optimism Respect Resilience Empathy Inclusion



COMMUNITY NEWS



Scan the QR
Code to visit the
shows website
and watch
highlights from
previous shows...



2026 Circus Quirkus Shows

Circus Quirkus is a one-hour, animal-free, contemporary take on your favourite, traditional circuses of ages past, with an eclectic and entertaining mix of Circus acts from all over the world.

Suitable for all ages and accessible to people with diverse abilities and backgrounds, to those who require a more flexible and inclusive environment, and to those facing hardship and without the opportunity to access live theatre.

Enjoy a relaxed theatre experience with a casual attitude toward audience noise and movement, where everyone is welcome and free to be themselves without restriction or judgement.

**Featuring moving and flashing lights, and upbeat, sometimes dramatic music.*

ALL TICKETS ARE COMPLIMENTARY

Including parent, sibling and carer tickets. Thanks to the support and sponsorship from local businesses in each region.

THE CENTRE IVANHOE - THE GREAT HALL

275 Upper Heidelberg Rd, Ivanhoe, VIC

SHOW DATES	#1 SHOWTIME	#2 SHOWTIME	#3 SHOWTIME
SATURDAY, 15 TH AUGUST	11.00 AM	1.30 PM	4.00 PM
SUNDAY, 16 TH AUGUST	11.00 AM	1.30 PM	4.00 PM

***ONE-HOUR SHOWS. NO INTERVAL.**

For all ticket enquiries and bookings, please email

meredithnewman@showintent.com.au

or call/text 0404-367-782

Information Required:

- 1. The dates and showtime(s) you want ticket for.**
- 2. The total number of tickets required (one ticket per person)**
- 3. The organisation or school that referred you (if applicable).**

We welcome ticket orders from organisations and staff, as well as direct orders from families and carers.

*Tickets can be Emailed or Posted *Conditions Apply*



COMMUNITY NEWS

satellite
FOUNDATION

CREATE & CONNECT WORKSHOP

FOR AGES 8-12

Common Threads

Satellite Foundation is a not-for-profit supporting children and young people aged 8-25 who have family living with mental health challenges.



Discover new ways to express yourself while exploring mental health in a fun, creative space. Through upcycling and hands-on making—like stitching, painting, designing, and decorating—you'll bring your ideas to life using clothes and objects. Share stories, connect with others, and celebrate what makes you, you!

Meet new people, explore your creativity, and discover new ways to tell your story!



EXPRESS YOUR INTEREST

SATURDAY 8 AUGUST 2026

10:00am to 4:00pm, Frankston.

All Satellite workshops are **FREE**.



1800 973 444

www.satellitelfoundation.org.au

hello@satellitelfoundation.org.au

Community Aspire Optimism Respect Resilience Empathy Inclusion



COMMUNITY NEWS

Get ready to make change Victoria

You can now exchange eligible drink containers for 10 cents. Together we can make a positive difference to our community and our environment.

Frankston Primary School is registered as a Fundraising donation Partner with Victoria's Container Deposit Scheme.

What a great way to support our school and to help clean up our environment at the same time.

Our Donation partner ID is : C2000024816

Step 1

Collect eligible drink containers



Check for the 10c mark →

Step 2

Find your refund point



Search interactive map →

Step 3

Earn or donate your refund



Find out more →

Your containers can earn a 10 cent refund and do something good. Donate your valuable container refunds at your nearest refund point.



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