

	<p style="text-align: center;">FRANKSTON PRIMARY SCHOOL</p> <p style="text-align: center;">Homework Policy</p>	<p>Last Review: 2025</p> <p>Next Review: 2028</p>
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Help for non-English speakers

If you need help to understand the information in this policy please contact the school office on 9783 3769.

PURPOSE

To outline to our school community the Department of Education and Frankston Primary School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Frankston Primary School.

RATIONALE

Professor John Hattie (a leading Education researcher) states that 'homework in primary school has an effect size of zero, and five to ten minutes of homework has the same effect as one or two hours. The worst thing you can do with homework is give kids projects. The best thing you can do is reinforce something they have already learnt'.

<https://visible-learning.org/2014/09/john-hattie-interview-bbc-radio-4/>

<https://blog.irisconnect.com/uk/community/blog/john-hattie-10-myths-about-student-achievement/>

Frankston Primary School has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- supporting learning partnerships with parents/carers.

Definitions

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

Frankston Primary School acknowledges that homework should be tailored and adapted to suit the personal and developmental learning needs of students.

Year Level	Homework Type	Approximate Time Expectations
Prep – Year 2	<ul style="list-style-type: none">• Mainly consist of reading to, with and by parents and carers or older siblings• Mainly involve students practising and reinforcing newly acquired skills in literacy and mathematics.	<ul style="list-style-type: none">• This will generally be 10 minutes a day in total – <i>although students may choose to read for longer periods of time (eg. 30 minutes of reading)</i>• Homework will not be set on weekends, school holidays or for holidays taken within the school term.
Year 3 – 4	<ul style="list-style-type: none">• Mainly consist of daily reading to, with and by parents and carers or older siblings• Enable the extension of class learning by practising and reinforcing skills in literacy and mathematics	<ul style="list-style-type: none">• This will generally be 10 – 15 minutes a day in total – <i>although students may choose to read for longer periods of time (eg. 30 minutes of reading)</i>• Homework will not be set on weekends, school holidays or for holidays taken within the school term.• May include student choice activities
Year 5 – 6	<ul style="list-style-type: none">• Mainly consist of daily independent reading• Enable the extension of class learning by practising and reinforcing skills in literacy and mathematics	<ul style="list-style-type: none">• This will generally be 10 – 15 minutes a day in total – <i>although students may choose to read for longer periods of time (eg. 30 – 60 minutes of reading)</i>• Homework will not be set on weekends, school holidays or for holidays taken within the school term.• May include student choice activities

Other types of homework that teachers at Frankston Primary School may set include:

- Practice of spelling words
- Rehearsing a presentation with parents/carers, and seeking feedback
- Interviewing family members as part of a research project
- Researching topics associated with set class learning tasks
- Completing tasks associated with learning in Integrated Studies
- Applying learnt skills in the home context – such as following a recipe, science experiments, art and craft, growing plants.

Shared expectations and responsibilities

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Frankston Primary School** are to:

- advise teachers, students and parents/carers of homework expectations at the beginning of the school year and provide them with access to the homework policy through the school newsletter and school website.

Responsibilities and expectations for **teachers at Frankston Primary School** are to:

- set homework that is mostly curriculum-aligned to literacy and numeracy
- set homework that is appropriate to the student's skill level and age
- set homework that is purposeful to
- set homework that involves a student the opportunity to review, revise and reinforce newly acquired skills
- assess homework and provide timely and practical feedback to the student.

Responsibilities and expectations for **students** are:

- discussing homework expectations with their parents/carers
- accepting responsibility for the completion of homework tasks within set time frames
- following up on comments made by teachers
- seeking assistance when difficulties arise from parents/carers or class teacher

Responsibilities and expectations for **parents/carers** are:

- ensuring there is a balance between the time spent on homework and recreational, family and cultural activities
- talking to class teacher about any concerns or questions they have about the homework

- discussing homework with their child in their first language, if English is not the main language spoken at home,
- in dialogue, linking homework to:
 - previous experiences the child and/or parent/carer may have had
 - family culture(s), history(ies) and language(s)
- ensuring there is a quiet area for their child to complete homework.

Support for students and parents/carers

Frankston Primary School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently.

If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

Communication

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Reminders in our school newsletter
- Hard copy available from school administration upon request

Related policies and resources

- [Homework – Department Policy](#)

DEVELOPED	2025
CONSULTATION	<ul style="list-style-type: none"> • Staff Meeting – 21st May 2025 • School Council – 10th June 2025
APPROVED	Renée Kennedy
EVALUATION	This policy will be reviewed as part of the school's review cycle, or as required due to changes in relevant Acts, Laws, DE mandates, or should situations arise that require earlier consideration.