## Principal's Report

#### **Updates in DE Suspension & Expulsion Policy**

Our school is committed to providing a safe, respectful and inclusive environment for all students and staff. You may be aware of recent changes announced to suspension and expulsion powers that will be available to Victorian Principals from day one of Term 3 (Monday 21 July 2025).

We know that students' behaviour outside of school, particularly online, can sometimes impact the safety of students and staff at school.

In exceptional circumstances, Principals of Victorian government schools will be able suspend or expel students for behaviour that occurs outside of school grounds and/or hours including online, if it poses a significant danger to the safety and wellbeing of students or staff.

These powers apply only to serious incidents where there is a clear and close connection to the school and the behaviour of a student outside of school unreasonably impacts the safety and wellbeing of students or staff at school, and their ability to learn or work. Please note:

• They do not apply to behaviours unrelated to the school or school community.

They only apply to behaviour which occurs from Monday 21 July 2025 onwards.

Suspension and expulsion will remain measures of last resort – our primary approach continues to focus on proactive and positive behaviour support, including working with you to teach students the behaviours we expect of them, in school and in life.

Thank you for your continued support as we work in partnership to educate and support our young people.

#### **Revised School Policies**

All Victorian school's are bound by the Education Department's policies and procedures. Yet all schools are also mandated to have a number of policies that are informed by the Department's policies, but that have structural information that is localised for each school.

Please find below a list of recently reviewed policies, that have also been circulated for discussion through our school council. These policies include:

- Child Safe Maintaining Working with Children Check Policy
- Complaints Policy
- Class Formation Policy
- Homework Policy
- Mobile Phones Policy
- Personal Property Policy
- Sun Smart Policy
- Digital Technology ICT User Agreement
- Hire of Facilities Policy

These above policies have been newly reviewed as a part of our school policy review schedule and are now available for parents and carers to review on our school website.

Access to the policies can be made through this <u>link</u>.

Feedback to our school on any of the school-based elements of these policies can be made by:

- Emailing the school account: frankston.ps@education.vic.gov.au
- Making Attention: Renee Kennedy



## Principal's Report

#### New Student Wellbeing Information

Health system highlighted that primary schools professional development through continued provide opportunities to identify children with learning communities. mental health and wellbeing challenges, who can then be referred for treatment, care, and support.

The department commenced this initiative in commencement of this role Term 12026! recognition of the important role schools play in supporting the mental health and wellbeing of children and young people.

The MHiPS initiative provides funding to employ a mental health and wellbeing leader (MHWL) in every government and low-fee non-government primary school in Victoria.

The initiative has been rolled out across Victoria Mid Year Student Reports and Interviews between 2023 to 2026 – with our regional area A reminder that Student Mid Year reports will be commencing 2026.

Teachers are employed in a MHWL role (Mental this term - Wednesday 2nd July. Health & Wellbeing Leader) and work across the school to implement a whole-school approach to mental health and wellbeing for students, staff, and families based on a broad knowledge of the needs of the school community.

#### This includes:

- building the capacity of school staff, in particular classroom teachers, to identify and support students with mental health concerns in the classroom
- supporting the school to create clear referral pathways internally (within school) and externally (to community services) for students identified as requiring further assessment and intervention
- coordinating targeted mental health support for students by working with regional staff, wellbeing school and leadership teams. teachers, parents/carers, and external agencies.

The MHWL role focuses on mental health and wellbeing promotion, prevention and early intervention, rather than the implementation of clinical or allied health approaches.

MHWLs receive training from the Faculty of The Royal Commission into Victoria's Mental Education at the University of Melbourne, and

> This is very exciting for our school moving forward in this space supporting students and families, and we look forward to planning for the



#### Student Learning

brought home by your child in the last week of

#### Parent Teacher Interviews

Are scheduled for early Term Three - 2nd week. Specialist Teachers & TLI Team - Monday 28th July 3.40 - 5pm

P - 2 - Tuesday 29th July 2.30 - 7.30pm

3 - 6 - Wednesday 30th July 2.30 - 7.30pm

Bookings are made online through our Parent Interview online platform.

Bookings open this term: Monday 23rd June 9am. Watch out on ClassDojo for the booking link.

#### Reminder - School Council Annual Report Meeting

Annual Reporting Meeting to the Community is scheduled for Tuesday 12th August 7pm.

All welcome. Please RSVP via school email frankston.ps@education.vic.gov.au if you would like to attend.

Respect Resilience **Empathy** Inclusion Community **Aspire Optimism** 

Frankston Primary School: Term 2, Week 9 2025



## Principal's Report

Parent and Carers - Maintaining a Safe Environment for All

#### Respect for School Staff & Parents and Carers

Staff at Frankston Primary School, including our leadership team, teachers, education support staff, and our office staff are committed to providing a positive and supportive learning environment for all our students.

Our staff work professionally at all times, take their work very seriously and feel privileged to be able to play an important role in each child's education at our school.

Parents, carers and visitors to our school also have an important role to play in fostering a safe and inclusive environment for the entire school community.

Our school has a zero tolerance approach to any aggression, intimidation, threats or harassment of school staff, by any means (e.g. in person, by phone, by email, on social media etc).

Unacceptable behaviours include, but are not limited to:

- being violent or threatening violence of any kind, including physically intimidating behaviour such as aggressive hand gestures or invading another person's personal space
- speaking or behaving in a rude, aggressive or threatening way, either in person, via email, social media, or over the telephone
- sending demanding, rude, confronting or threatening letters, emails or text messages
- discriminatory or derogatory comments
- the use of social media or public forums to make inappropriate or threatening remarks about the school, staff or students.

At the Principal's discretion, unacceptable behaviour may be managed by:

 requesting that the parties attend a mediation or counselling sessions

- implementing specific communication protocols
- written warnings
- conditions of entry to school grounds or school activities
- exclusion from school grounds or attendance at school activities
- reports to Victoria Police or legal action.

#### Respectful Parent Interactions on School Site

Frankston Primary School acknowledges that the behaviour of parents and carers towards each other also has an impact on our school community and culture - parents and carers have a shared responsibility to create a positive school environment for the children and young people at our school.

As parents and carers, we will:

- model positive behaviour to our child
- communicate politely and respectfully with all members of the school community, in line with the Department's <u>Respectful Behaviours within</u> the School Community Policy
- support school staff to maintain a school learning environment for all - this includes on school site, at school events and outside the school gates
- treat all members of our school community with respect.

#### Breakfast Program Reminder for Parents and Carers

A reminder to parents and carers - that breakfast program area is for supporting our students in the mornings.

Thank you for waiting outside the breakfast program building for your child whilst they attend - your child will be supported inside by our breakfast program staff member and our school-approved volunteers.

Thank you for your support in maintaining a safe, positive and happy school environment for our students.

Happy weekend all!

Renée Kennedy.



## Positive Parenting Workshop



The first Positive Parenting Workshop, focusing on Building Self Esteem and Resilience, was a great start to our series of workshops that we are providing in partnership with Parent zone Anglicare.

The small group, conversational style sessions provide a great space for parents to come together and have productive discussions around raising children.

Feedback from two of the parents who attended the session included;

"Lots of good discussions happened" (in the session as well as the session provided) "good practical tips".

Join us for the next workshop focusing on Setting Positive Rules and Consequences on Tuesday 3rd June in the Green Room from 9-10am.

#### PARENT ZONE PODCASTS -

Visit Podcast for parents, carers and those who support others with their parenting via the link below

ParentZone Pods - Anglicare Victoria

# PARENTZONE



PODS

Parenting is the toughest and most important job you will ever have.

Family meetings everyone will love













#### **Podcast Episodes**

Episode 1: Family Meetings - click here to listen

Episode 2: Dealing with Anxiety - click here to listen

Episode 3: Sibling Rivalry - click here to listen

Episode 4: <u>Getting Children to Listen</u> - click <u>here</u> to listen

Episode 5: <u>How to Respond to Kids' Behaviour</u> - click <u>here</u> to listen

Episode 6: How to Stop Yelling at your Kids - click here to listen

ParentZone Pods can be found on our website, Apple and via Spotify

PARENT*zone* 



## NAIDOC Week

In Week 11, our school will be celebrating and promoting NAIDOC Week, which is a valuable opportunity for our school community to recognise and honour the history, culture, and achievements of Aboriginal and Torres Strait Islander peoples.

As part of our celebrations, each class will take part in three specific afternoon workshops throughout the week. These sessions will focus on different aspects of First Nations culture and may include activities such as traditional art, Dreamtime stories, music, dance, and learning more about the land we are on.

One of the key activities will involve students creating a handprint artwork, which will be used to contribute to our whole-school mural artwork we collected last year, to celebrate the week and leave a lasting reminder of our commitment to reconciliation. addition, each class will be contributing to a whole-school Acknowledgement of Country. This will be a collaborative effort that reflects the voices and understanding of our students across all year levels and form a part of our school mural.

We are looking forward to this week of NAIDOC activities, and for helping provide our students with meaningful and respectful cultural learning experiences.



**Ancestral Lines by Jeremy Morgan Worrall** 





## Lightning Premiership

## Soccer

Our two soccer teams Played at Ballam Park Oval. Excited and ready to go we arrived and got straight into our games playing against different schools from our Bayside District. All our FPS players represented Frankston Primary School with tremendous sportsmanship, both on and off the field. They worked together making sure that in teams everyone had a fair go and participated enthusiastically in each game, always smiling no matter the outcome. Thanks to those parents and carers who were able to come and support our soccer stars on the day!











## Lightning Premiership

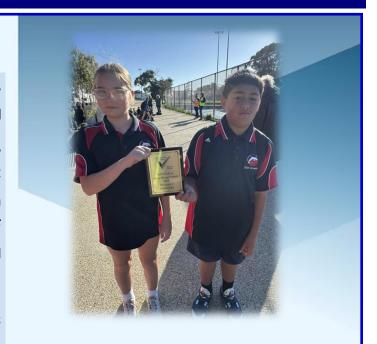
## Netball

What a fantastic day it was at Jubilee Park Netball Stadium! Both our Mixed Girls teams were and eneraetic. enthusiastic, and displayed terrific sportsmanship. The day was filled with laughter, teamwork, and plenty memorable aoals passes. and defensive moves on the court!

It was inspiring to see our FPS students supporting one another, playing as a team, and giving it their all. A huge shout out to our coaches on the day Miss Zara and Mrs Penaluna, for their guidance and encouragement. Many thanks to the parents and friends who came along to watch and cheer on our FPS netballers

Congratulations to both teams for their efforts and positive, respectful play throughout the day. And a big shoutout to our Mixed Netball team, who were crowned Division Winners – wishing them the best of luck in future events!













## Lightning Premiership

## <u>AFL</u>

Our FPS AFL 9s team made their way to Karingal Football Club and had we fun and character-building dav. With every student being new to the game, there was sharp improvement across the day. Even when the legs were sore and the lungs were burning, everyone still finished the day with a smile on their face. Across the day guided by their captains and teammates. Players fought hard and embodied values of positivity and the inclusiveness. There were rock stars in defence and shining lights in our forward line and what about those centre clearances!

A huge thanks to our AFL 9s parents' and friend cheer squad who came along for the day!







## School Fundraising



It's not too late to register today and get your sweet rewards at <a href="https://www.cookiedough.com.au">www.cookiedough.com.au</a>!



## School Fundraising





## Fun Time Lunch Time

During our Lunch time at Frankston Primary School our incredible staff have been giving our kids some extra lunch time activities. We would love if parents and carers could please remind and encourage your child/ren to attend the different activities on offer during their lunchtimes.

'FUNTIME LUNCHTIME' - ACTIVITIES TIMETABLE - SEMESTER 12025

Day	Activity	Who can attend	Time
Monday	Choir	Years 1 - 6	1.30pm - 2pm
	Lego Masters	Years Prep - 6	1.30 - 2.15
	Monday Fun	Prep - 2	1.30pm - 2pm
	- Hopscotch - Elastics		,
	- Hoops		
Tuesday			
	Music Fun		
	Chess Masters	Years 3 - 6	1.30pm -2 pm
	Art Club	Years Prep - 2	1.30pm - 2pm
			_
Wednesday	Gardening Club	Years Prep - 6	1.30pm -2pm
	Soccer	Years 3-6	1.30pm - 2pm
	Library Fun	Years Prep - 6	2pm - 2.30pm
Thursday	Library Fun	Prep - 6	2pm -2.30pm
•	Netball Club	Years 3-4	1.30pm -2pm
	Sketching/Art Club	Years 3-6	1.30pm - 2pm
	AFL Football	Years 5-6	2pm - 2.30pm
Friday	Library Time	Years Prep-6	1.30pm - 2pm
	Basketball	Years 5-6	1.30pm - 2pm
	Dance Club	Prep - 2	1.30pm - 2pm









## Canteen—Fundraising Weeks 10 & 11

#### **Pancakes with Maple**

Recess
Tuesday 24th June
\$3.50



#### Party Sausage Rolls

Recess
Wednesday 25th June
\$3.00



#### **Mini Hotdog**

Recess
Tuesday 1st July
\$3.50



#### **Jelly & Frog**

Recess
Wednesday 2nd July
\$3.00





## Music Bus





## Stay & Play

# Stay& Play







The Parents and Carers Association would like to thank all families who attended our Term 1 Stay and Play event at Beauty Park. It was great to see new faces and so many happy kids, from all year levels, playing together. There were lots of ball games - luckily, not too many balls ended up in the lake! The Easter Egg hunt was also a great success. We hope to see you all again at the end of Term 2!







save the

The Term 2 Stay & Play event will be held on Friday 4th July (last day of Term 2) from 2:30-4pm @ Beauty Park. There will be a Sausage Sizzle - Gold Coin donation to support the Parent and Carers Association.



# FPS Calendar Term 2



Thursday 27th June	Big Greens Conference—Selected Students
Friday 27th June	3-6 House Sports 9.15am start
Monday 30th June —Friday 4th July	NAIDOC Week Celebrations
Friday 4th July	<ul> <li>Last day of Term 2</li> </ul>
	<ul> <li>Funky Hair Day—More information to come</li> </ul>
	• 2.30 Dismissal
	<ul> <li>Stay and Play &amp; Sausage sizzle at beauty park 2.30pm –4 pm</li> </ul>

Term 3 Calendar on page 14

Calendar is updated each fortnight



## FPS Calendar Term 3



Monday 21st July	<u>First day of Term 3</u>
Tuesday 29th July	Prep—2 Parent Teacher Interviews
Wednesday 30th	Years 3—6 Parent Teacher Interviews
Wednesday 30th July —	Snow Camp—Selected Students
Friday 1st August	
Friday 1st August	1/2 Inform and Empower Cyber Safety
Tuesday 12th August	Parenting Workshop—Helping Kids make Friends—Registration compulsory
Wednesday 13th August	<u>Curriculum day— No Students</u>
Friday 15th August	Parent & Carers Association
Saturday 17th August	Aerobics Nationals Competition
Monday 18th August	Fathering Project Morning
Friday 29th August	Prep—2 House Sports 9.15am—11am
Tuesday 2nd September	Anglicare Parent Workshop—Managing Anger
Thursday 4th September	<ul> <li>Fathers Day Morning Activities</li> </ul>
	Fathers Day Stall
Friday 12th September	Parents & Carers Association Meeting
Friday 19th September	• Footy Parade 9.15am -10am
	<ul> <li>Last Day of Term 3— 2.30 Dismissal</li> </ul>
	Stay & Play @ Beauty Park 2.30pm
<u>Calendar</u>	is updated each fortnight



## Fathering Project at FPS







# DADS/ CARERS & FATHER FIGURES BREAKY CLUB



**BEFORE SCHOOL** 

7:50AM-8:50AM

TERM 2 19 MAY MONDAY

IN THE FRANKSTON PRIMARY SCHOOL HALL

TERM 3 18 AUG MONDAY

FOR DADS + & KIDS

TERM 4 27 OCT MONDAY

REGISTER

REGISTER NOW

CONNECT And Hangout

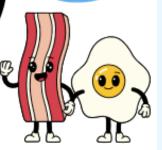
HOT BREAKY

SERVED



Use the link below to join online and access all you need to know about being a great Dad, and to hear about our upcoming activities.

SCAN ME





## Prep 2026 School Tours



Friends Learning Together













COMMUNITY • ASPIRE • OPTIMISM • RESPECT • RESILIENCE • EMPATHY • INCLUSION

## **ENROL NOW FOR 2026**

PREP 2026 OPEN MORNINGS AND AFTERNOONS We look forward to meeting you!

#### TERM 1:

Thurs 20 Feb 9.30 - 10.30am

Tues 25 Feb 9.30 - 10.30am

Tues 4 March 9.30 - 10.30am

Thurs 6 March 9.30 - 10.30am

Tues 18 March 9 30 - 10 30am & 4 - 5pm

Thurs 20 March 9.30 - 10.30am & 4 - 5pm

Tues 1 April 9 30 - 10 30am

#### TERM 2:

Tues 29 April 9.30 10.30am & 4

Tues 13 May 9.30 - 10.30am

Thurs 15 May 4 - 5pm

Tues 20 May 9.30 - 10.30am

Thurs 29 May 4 - 5pm

Tues 10 June 9.30 - 10.30am & 4 - 5pm

Tues 24 June 9.30 - 10.30am

#### **Prep Parent Information Session**

Thurs 1st May 6.30 - 7.30pm

Thurs 5 June 6.30 - 7.30pm

#### TERM 3:

Tues 22nd July 9.30 - 10.30am

Thurs 24 July 4 – 5pm

Tues 29 July 9.30 - 10.30am

#### OR CALL US AND BOOK YOUR PERSONAL TOUR

Davey Street, Frankston, 3199 T: (03) **9783 3769** E: frankston.ps@education.vic.gov.au www.frankstonps.vic.edu.au



#### ONE STEP AT A TIME PROGRAM: PARENTSUPPORT FOR CHILDHOOD ANXIETY



#### Swinburne Psychology Clinic

Parents / guardians:

Do you have a primary school-aged child experiencing symptoms of anxiety?

Clinicians at Swinburne
University have developed a
program to help parents manage
childhood anxiety in children
aged 6-11 years.

Does your child experience any of the following?

- Difficulties sleeping at night due to worries
- Fears and phobias
- Difficulty separating from you or worrying about parental safety
- Trouble sleeping alone in their bed
- · Fear of the dark
- · Scared of lifts, trains, and people
- · Fear of dogs and other animals
- Excessive worry and constant reassurance seeking
- Fear of germs and other health problems

The One Step at a Time Program involves:

- Comprehensive psychological assessment of your child's anxiety
- Seven sessions of online counselling through video conferencing
- Parent-focused cognitive behavioral therapy (CBT) skills to help you manage and support your child's anxiety
- Two combined parent-child sessions
- · Reflective parenting strategies
- Access to a website with selfhelp materials to supplement therapy.

#### Cost

\$20 per session/assessment. Treatment consists of seven therapy sessions plus one assessment session.

#### Contact us

Referrals and enquiries can be made by contacting the Swinburne Psychology Clinic at:

Telephone: 03 9214 8653

Email: psychprojects@swin.edu.au

OR, by accessing the online registration form by using the QR Code or the link below:

https://forms.office.com/r/kxjjie5YcM











Story tools is suitable for 8-14 year old. Story Tools by
Storybox is a fun writing activity program with inspirational
guidance (videos) from Australian children's authors,
illustrators and storytellers. Each session includes games
and activities to foster children's love for reading and
support their literacy development.

#### **Every Wednesday**

30 April | 7 May | 14 May | 21 May | 28 May 4 June | 11 June | 18 June | 25 June

4.15pm - 5.15pm Cost: Free











#### Boys & Girls aged 5-10 years old.

General Information:
We believe in giving children opportunities to
do the things they love and enjoy in a
supportive and encouraging environment. Our
friendly staff are passionate about working
with children. They are provided with training
on behaviour management techniques, first aid
and activity planning/delivery.

What do you need to bring: Appropriate clothing, jacket or sweatshirt, hat, drink bottle and food for morning tea, lunch and afternoon tea.

Please bring plenty of packed food and drink for morning tea/lunch/afternoon tea. Lunch will be from approximately 12.30pm to 1.30pm each day.

Programme activities:
Programme activities are adapted to suit children of all ages and children may be grouped by age depending on numbers.
Programme activities may vary without notice dependent on weather conditions and programme numbers.

Payment details:
Payment is required up-front within 2 hours of your booking. A receipt will be issued when a completed booking is received. All details will be included on the receipt.

Please note: Every care will be taken to ensure the safety of your child/ren and their property. However, organisers of Kelly Sports accept no liability for any injury sustained to your child/ren or any loss or damage to his/her property whilst on the programme.





www.kellysports.com.au Website: Greg Hoskin Contact: greg@kellysports.com.au Email:

0411 306 676 Phone: Facebook: Kelly Sports

DAY 1 FUN!

**FOOTY** 

DODGEBALL

BASKETBALL

Address: 14 Jayne St, Frankston

# ER 2025

@ ST JOHN'S PRIMARY SCHOOL, FRANKSTON













BASKETBALL



















**FULL WEEK: \$275** 

**FULL DAY: \$65** 

Drop off from 8am | Latest pickup 5pm







The SEM Magic Basketball Club is proud to deliver Aussie Hoops — Basketball Australia's official beginner program designed especially for kids aged 5–10! It's the perfect fun and active introduction to basketball, right here in your local community

#### **TERM 3 PROGRAM**

Wednesday 4:00-5:00pm

🦍 🦍 Age Guide: 5-8 years (Mixed)

Venue: Jubilee Park Stadium

Address: 83R-85R Hillcrest Rd, Frankston 3199

Commences Wednesday 23 July

Registration Fee: \$79.00



#### **REGISTRATION & ENQUIRIES**

www.semmagic.club

admin@semmagic.club

**9783 0642** 



Respect Resilience **Empathy** Inclusion Community **Optimism** Aspire





# Apply Now Year 7 2027

Applications are due by Friday 1 August 2025

Apply via the JPC website





## 1 Day Autism Workshop for Parents and Carers

Frankston, VIC



Scan the QR code or click here to register

### Free workshop



This workshop is for parents, full time carers and grandparents.



Wednesday 30 July, 2025 9:15am to 3:00pm



Frankston Arts Centre 27-37 Davey Street FRANKSTON VIC 3199

Morning tea and a light lunch will be provided



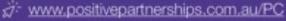
Interpreters available upon request

#### During the workshop you will learn about:

- The diversity of autism
- Sensory processing
- Working together with your child's school.

Learn more about autism and ways to strengthen the partnership between home and school.

For more information or to register visit:





ifeary@positivepartnerships.com.au



0477 574 746

Partnerships is funded by the Australian Government Department of Education. The views exprinecessarily represent the views of the Australian Government or the Australian Government De



