



Principal's Report

Recently through the media, most of us became aware of the breach of Child Safe Standards charges against a local school Principal.

The news of this I know certainly shocked and has had a huge impact on the immediate school community involved, as well as the ripple effect that every school community and staff member has felt within all schools state wide.

Our school takes and implements strong protective actions across all of the eleven Child Safe Standards and regularly reviews our work and actions throughout all of these elements to work hard in maintaining a safe and protective environment for our students.

Child Safe Standards

Our Child Safety Policy demonstrates Frankston Primary School's commitment to creating and maintaining a child safe and child-friendly school, where children are safe and feel safe.

Our school has no tolerance for child abuse and take proactive steps to identify and manage any risks of harm to students within our school environment.

Frankston Primary School fosters a culture that encourages staff, volunteers, students, parents, and the school community to raise concerns and complaints. This makes it more difficult for breaches of the code of conduct, misconduct or abuse to occur and remain hidden.

If there is an incident, disclosure, allegation or suspicion of child abuse, all staff and volunteers (including school council employees) must follow our *Child Safety Responding and Reporting Obligations Policy and Procedures*.

Our policy and procedures address complaints and concerns of child abuse made by or in relation to a child or student, school staff, volunteers, contractors, service providers, visitors or any other person while connected to the school.

As soon as any immediate health and safety concerns are addressed, and relevant school staff have been informed, we ensure our school follows:

- the [Four Critical Actions](#) for complaints and concerns relating to adult behaviour towards a child
- the [Four Critical Actions: Student Sexual Offending](#) for complaints and concerns relating to student sexual offending.

There are 11 Child Safe Standards that guides our school's work - for more in-depth information please follow this link: [Child Safe Standards](#).

To view our school policies directly surrounding Child Safety please see these links:

- [Child Safety Policy](#)
- [Child Safety Code of Conduct](#)
- [Child Safety Responding and Reporting](#)



Parent - School Communication

Parent and Carer communication is extremely important to us.

There are a number of ways that work really well in reaching out to be able to discuss concerns or questions or simply catch up with how your child is going at school:

Parents and Carers may contact school staff through a number of ways:

1. *Direct privacy text message using Class Dojo –* Being connected to Class Dojo enables parents and carers to send direct private text messages to the teacher you would like contact with.

Teachers are also able to send you direct private messages as well.

Teachers will check for Class Dojo messages at least twice a day.

2. *Through phone contact by ringing the school front office –*

At times staff may be available immediately to talk to; however please note, that when teaching and working with students, during teacher planning or on yard duty, a message is taken for the staff member to return the phone call at a convenient time.

3. *Through a note sent with your child –*

This way will enable your message to get through to the staff member, and the staff member will call at a convenient time.

4. *Through an email addressed to the staff member via our school email address –*

Our school email account is read at least once per day by our office staff; your email will be forwarded onto the relevant staff member who will call at a convenient time. Our school email address is: Frankston.ps@education.vic.gov.au

5. *Through a before school or after school touch base time with the staff member –*

Please note:

Before school times are required to be well before 8.50am.

- At 8.50am - it is really important for our teachers and staff to be focused and giving their full attention to their students and class.
- This enables smooth entry routines and calm organised classrooms to meet the start of the day learning needs for our students.
- Doing this sets all of our students up for a successful morning of learning.

After school times are a great way to catch up for a quick touch base.

However, we ask to please be mindful that Mondays and Wednesdays are our whole school staff meeting nights commencing at 3.40pm.

These meetings are important times for us to work together to ensure we are planning, organising, discussing and learning together in our work to be amazing educators so we can give our students the very best learning environments and school,

Our staff will move quickly into our meeting time - so please feel free to reach out through one of our communication means to arrange a suitable time that will work well for our teachers and well for you as a parent/carer.

We look forward to our continued connection and communication - never hesitate in reaching out.

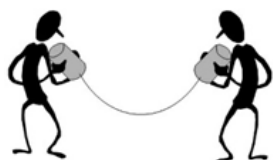
Your partnership is valued as we work together in supporting all of your children through their primary years of schooling!

Wishing everyone a great weekend!

Reminder that Tuesday 18th Feb is a Curriculum Day!

Regards,

Renée Kennedy



SCHOOL BREAKFAST CLUBS PROGRAM



Breakfast Club is back on!

We are so excited to have breakfast club back up and running for Term 1. Breakfast club will be open Monday through to Thursday between 8.30am—8.50am in the Dolphin Centre. This is run by one of our fabulous Education Support staff—Emma Marshal with the assistance of our wonderful parent/career volunteers.

Food Bank Victoria

In 2016, the Victorian Government partnered with Foodbank Victoria to establish the School Breakfast Clubs Program.

It has been shown, through interviews with staff and an evaluation by Victoria University that students who participate in the School Breakfast Clubs Program are better able to concentrate, have improved social skills and are more punctual to school. The program encourages a whole-of-school approach to healthy eating and builds an inclusive, supportive school community.

Can you help?

If you are interested in volunteering some of your spare time to help out in the breakfast club program, please email
frankston.ps@education.vic.gov.au



Welcome Back!

Welcome to all our FPS families for 2025!

Hello and welcome back! It has been fabulous to have so many parents/carers and students coming up to say hello, especially to our newest team member – Mr Tim Bowden! Don't forget if you can't catch us on the days we are working – ClassDojo is a great way to connect.

Your child's teacher will post via Dojo the days students have Specialist classes. Watch out for Specialist Team information about upcoming events, class activities and the fun stuff that we all love to see!

Reminder- We love to hear from you!

Just a reminder too as well as saying Hello – we would love to hear from you if you have a special interest or are keen to support the Specialist Programs. This could be anything from providing upcycled materials for Visual Arts, assisting with garden preparation, sharing Austan skills, costume making and attending sporting events. It is always good to check in with us first as to what you may be able to help with. We know there are lots of hidden talents out there...

Visual Arts

It has been wonderful to see the great start made not only by our returning FPS students, but also our fabulous 2025 Preppies and some new faces in other classes!

In our initial Visual Art classes, we have worked on our class agreements, safe movement and use of resources guidelines. Then we moved on to creating our own personal art diaries ready for the year's art adventures ahead!

Our P-2 student focus is on exploration of colour, line, crayons, water colour and self-portraits.

Our 3-6 student focus will be on how Visual Arts can be used as form of self-expression through exploration of media including drawing and collage materials.

Janelle Doyle

Visual Arts/ Wellbeing

Monday/Tuesday/Wednesday/ Thursday





Physical Education

Welcome back to Physical Education in 2025. I'm very excited to be part of the Frankston Primary School community and am looking forward to keeping our students physically active! The last few weeks our Year 3-6 students have been focusing on Athletic skills relevant to 100M and 200M running as we have District Athletics fast approaching. Our P-2 students have been focusing on cooperative play and learning about rules in P.E through inclusive, engaging and challenging games.

Tim Bowden

Physical Education

Monday/Thursday/Friday

Auslan

We're thrilled to be starting the 2025 off with Auslan and then swapping to Performing Arts in Semester Two. I'm so excited to continue working with students to build their knowledge of Auslan and the Deaf community. The first few weeks of this term we have been looking at the handshapes that are used to create our words. Our 2025 Preps have had a wonderful introduction by learning about their dominant hand and already using basic greetings and manne

Dani Casey

Auslan/ Performing Arts

Monday/Tuesday/Wednesday



Environmental Science

What a terrific start we've had in Environmental Science & STEM. All classes spent their first lesson with Mrs Thurgood discussing safety and expectations for all students in the EnviroScience room, as well as completing an activity that focused on sustainability and teamwork. Our amazing Prep students spent time colouring and decorating a realistic 'summer' leaf to add to our whole-school tree display!

Bec Thurgood

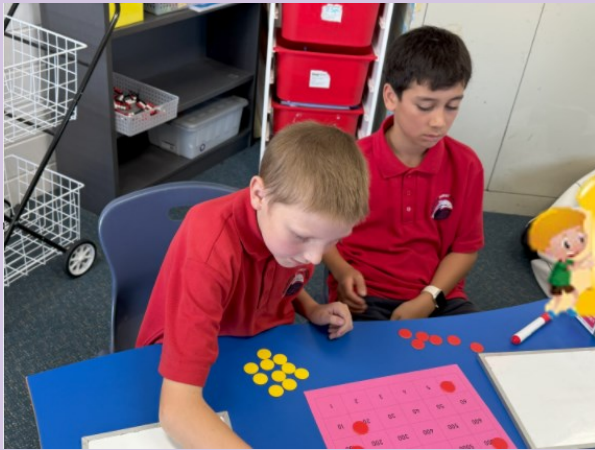
Environmental Science & STEM

Monday/Tuesday/Wednesday



Visual Art Activities





Literacy & Numeracy Activities





State Schools' Relief is proud to be delivering the Glasses for Kids program between 2024 and 2027.

Our school has been invited by the Department of Education to participate in this incredible opportunity!

Glasses for Kids staff and optometrists will visit our school and offer students who provide consent with initial vision screening and if required, further testing and glasses for **FREE!**

All screening and testing sessions will be completed during school hours

Who can participate?

Prep/Foundation to Year 3 students

Please feel free to visit the Glasses For Kids website [Glasses for Kids by State Schools' Relief](#)

Keep and eye out on Class Dojo for communication around the forms coming home with your child/ren in the coming days.





FPS Calander Term 1

WHAT'S ON

Monday 17th February	School Assembly @ 2.45 in the school hall
Tuesday 18th February	Curriculum day— Student Free Day
Wednesday 19th February	District Swimming Trials—selected Students
Monday 3rd March	School Assembly @ 2.45 in the school hall
Tuesday 4th March	Clean up Australia Day
Monday 10th March	Labour Day Public Holiday
Mon 12th – Mon 24th March	Years 3 & 5 Student NAPLAN Testing
Monday 17th March	School Assembly @ 2.45 in the school hall
Friday 21st March	Harmony Day (more Information to Come)
Monday 31st March	Glasses for Kids program years Prep—3 (More information to come)
Monday 31st March	School Assembly @ 2.45 in the school hall
Tuesday 1st April	District Athletics Track 3 - 6 - selected students
Friday 4th April	Last Day of Term 1 Easter Bonnet Parade—9.15am—10am 2.30pm Dismissal
TERM 2	
Tuesday 22nd April	First Term 2
Thursday 24th April	ANZAC Day Assembly 9.15am—10am

Please note that this page will be updated each newsletter
as new events are scheduled—Camp s and excursion dates will be updated in the new year

Canteen—Fundraising



Tuesday 18th February
Curriculum day



Pizza Muffin—Ham or Vegetarian Options
available

Recess
Wednesday 19th February \$3.50



Milo Milkshake
Soy or Lactose Free Milk Available

Recess
Tuesday 25th February \$ 3.00



Nachos

Recess
Wednesday 26th February \$3.50

Canteen—Fundraising



Outside School Hours Care Newsletter



Term 1 weeks 2 & 3

Frankston Primary School

Your
OSHC.



A message from you're your OSHC Team

Hello Families! What's happening at Before and After School Care!

Each week we offer BIG ART Fridays, where we pARTy, experimenting with amazing art and design techniques and mediums. Once a week we also offer a cooking experience where the children help cook afternoon tea.

Our theme for week 2 was 'Back to School' and the children made foam pencil cases, Minion Pencil toppers, Bag Tags, Vision Boards, and a Mindfulness Tree. Week 3 theme is Valentine Day and our programmed activities explore this wonderful theme. Our week will finish with a special Valentines Smoothie topped with sprinkles.



Activities coming up

- BIG ART Friday's
- Kindness Week disco
February 21
- FREE WEBINAR FOR
FAMILIES. Building
Children's Resilience
with Maggie Dent

Make a booking

Join in the fun of Outside
School Hours Care activities
and experiences with Your
OSHC and Rocketeers.

Book now

Register free and book in 24/7 via our app

To attend our program, you must register your child. You can register an account with us at pp.campastralia.com.au or by downloading our Camp Australia smartphone app from the Apple App Store or on Google Play. Once registered, it's easy to make bookings and manage your account.



Find out more and book now at www.campastralia.com.au

Community Aspire Optimism Respect Resilience Empathy Inclusion

Frankston Primary School: Term 1, Week 3 2025



Community Sporting Clubs

Carwen Calisthenics



**FIRST 2 CLASSES FREE!
FOR ALL NEW MEMBERS.**



TOTS AGES 3-4:

SATURDAYS 9-9:45AM STARTING SATURDAY FEB 8TH

TINIES AGES 5-7:

SATURDAYS 9:30-11AM STARTING SATURDAY FEB 8TH



SUBBIES AGES 8-10:

TUESDAYS 4:30-7PM
STARTING TUESDAY FEB 4TH

JUNIORS AGES 11-13:

TUESDAYS 4:30-7PM
STARTING TUESDAY FEB 4TH

**ALL CLASSES HELD AT
FRANKSTON HEIGHTS
PRIMARY SCHOOL HALL**

FOR ALL OTHER SECTION INFORMATION
PLEASE GET IN TOUCH.



Carwen Calisthenic College



Carwencalisthenics



carwencc@gmail.com



Friends Learning Together

Community Sporting Clubs



Bruce Park
Netball Club

BRUCE PARK NETBALL CLUB

BPNC is looking for players born
2016, 2017 & 2018 to join our Net Set Go
team in Winter 2025

CONTACT US TODAY!

bruceparknetballclub@gmail.com

COME &
TRY
NETBALL

JUBILEE
PARK
FRANKSTON



#team
kristenandjax



Friends Learning Together

Community Sporting Clubs



SOUTH EAST MELBOURNE
MAGIC
Ford
aussie
hoops



★ SEM Magic is honored to be an official provider of Basketball Australia's renowned introductory program, Aussie Hoops, the premier national program for children aged 5-10 years!

TERM 1 PROGRAM

- 🕒 Friday 4:15-5:15pm
- 👤 Age Guide: 5-8 years (Mixed)
- 📍 Venue: Jubilee Park Stadium
- 📍 Address: 83R-85R Hillcrest Rd, Frankston 3199
- 📅 9 weekly sessions
- 📅 Commences Friday 33 January
- 💰 Registration Fee: \$79.00

REGISTRATION & ENQUIRIES

- 🌐 www.semmagic.club
- ✉ admin@semmagic.club
- ☎ 9783 0642



GIRLS OPEN DAY SOCCER



SUNDAY 16 FEB

Played before or
never played
before
all welcome!

#FunFriendsSoccer

mountelizasoccerclub.com.au



Friends Learning Together

Community School Holiday Programs

ASC
AUSTRALIAN
SPORTS CAMPS

**234.50 for 3
days! Offer
ends March
16!**

**PROGRAM
INCLUDES**

- 01** 9-3pm each day
- 02** Basketball, AFL, Netball, Soccer on offer
- 03** Suitable for all ages and skill levels
- 04** Guest appearances at selected programs

**THREE DAY
SCHOOL
HOLIDAY SPORTS
CAMPS!**

LOCATIONS

- Brighton Grammar School, Brighton - 9, 10, 11 April 2025 and 14, 15, 16 April 2025
- Cheltenham Secondary College, Cheltenham - 15, 16, 17 April 2025
- Firbank Grammar, Brighton - 9, 10, 11 and 14, 15, 16 April 2025

“
It was overall very positive and the kids made great connections with coaching staff and other participants
”

Contact Us:

1300 914 368

admin@australiansportscamps.com.au

More Information:

australiansportscamps.com.au



Community News



**Are you a parent of a
typically developing
1-10 year old?**



We Want to Hear From You!

This research is being led by Chief Investigator Dr Erin Leif (erin.leif@monash.edu) from Monash University and Renee Collins (renee@superkidsconsulting.com) from Super Kids Behavioural Consulting. This research has been approved by Monash University's Human Research Ethics Committee (Project #41736)

What are we doing?

We want to learn more about the prevalence and type of challenging behaviour displayed by typically developing Australian children aged 1-10 years. Typically developing means your child does not have a disability. We also want to learn more about adaptive behaviours displayed by typically developing children 1-10 years, including language, communication, and social-emotional skills.

By understanding the prevalence and type of challenging behaviour and adaptive behaviour displayed by typically developing children, allied health professionals who support children with disabilities or behavioural problems may be better able to create developmentally appropriate and child-centred early intervention programs.

How can you help?

If you are a parent or primary carer of a typically developing child aged 1-10 years and you live in Australia, we invite you to complete a short survey (approximately 10 minutes) to tell us about the type, frequency and intensity of challenging behaviour that your child displays and about adaptive behaviours that your child displays.

If you have any questions, you may contact the researchers named above

www.superkidsconsulting.com