N PRIMARY SCH	FRANKSTON PRIMARY SCHOOL	
A DOT		Reviewed:
FRA	First Aid - Asthma Policy	2023
		Next
		Review:
		Feb 2024



#### Help for non-English speakers

If you need help to understand the information in this policy please contact the school office on 9783 3769.

## PURPOSE

To ensure that Frankston Primary School appropriately supports students diagnosed with asthma.

# OBJECTIVE

To explain to Frankston Primary School parents/carers, staff and students the processes and procedures in place to support students diagnosed with asthma.

# SCOPE

This policy applies to:

- all staff, including causal relief staff, contractors and volunteers
- all students who have been diagnosed with asthma or who may require emergency treatment for asthma and their parents/carers.

## POLICY

### Asthma

Asthma is a long term lung condition. People with asthma have sensitive airways in their lungs which react to triggers, causing a 'flare-up'. In a flare-up, the muscles around the airway squeeze tight, the airways swell and become narrow and there is more mucus. This makes it hard to breathe. An asthma flare-up can come on slowly (over hours, days or even weeks) or very quickly (over minutes). A sudden or severe asthma flare-up is sometimes called an asthma attack.

## Symptoms

Symptoms of asthma can vary over time and often vary from person to person. The most common asthma symptoms are:

- breathlessness
- wheezing (a whistling noise from the chest)
- tight feeling in the chest
- persistent cough

Symptoms often occur at night, early in the morning or during/just after physical activity. If asthma is well controlled, a person should only have occasional asthma symptoms.

## Triggers

A trigger is something that sets off or starts asthma symptoms. Everyone with asthma has different triggers. For most people with asthma, triggers are only a problem when asthma is not well controlled with medication. Common asthma triggers include:

• exercise

- colds/flu
- smoke (cigarette smoke, wood smoke 
  weather changes such as thunderstorms from open fires, burn-offs or bushfires)
- house dust mites
- pollens
- chemicals such as household cleaning products
- and cold, dry air
- moulds •
- animals such as cats and dogs
- deodorants (including perfumes, afterhair shaves, spray and aerosol deodorant sprays)
  - certain medications (including aspirin and anti-inflammatories)
- food chemicals/additives •
- laughter or emotions, such as stress

## **Asthma Management**

If a student diagnosed with asthma enrols at Frankston Primary School:

- 1. Parents/carers must provide the school with an Asthma Action Plan which has been completed by the student's medical practitioner. The plan must outline:
- the prescribed medication taken by the student and when it is to be administered, for example as a pre-medication to exercise or on a regular basis
- emergency contact details
- the contact details of the student's medical practitioner
- the student's known triggers
- the emergency procedures to be taken in the event of an asthma flare-up or attack.
- 2. Parents/carers should also provide a photo of the student to be included as part of the student's Asthma Action Plan.
- 3. Frankston Primary School will keep all Asthma Action Plans in sick bay.

- 4. A Student Health Support Plan may also be developed in accordance with Frankston Primary School's First Aid Healthcare Policy.
- 5. A Student Health Support Plan will include details on:
- how the school will provide support for the student
- identify specific strategies
- allocate staff to assist the student
- 6. If a student diagnosed with asthma is going to attend a school camp or excursion, Frankston Primary School parents/carers are required to provide any updated medical information.
- 7. If a student's asthma condition or treatment requirements change, parent/carers must notify the school and provide an updated Asthma Action Plan.
- 8. School staff will work with parents/carers to review Asthma Action Plans at the start of every year, including at other times deemed necessary by the parent or school.

### Student Asthma Kit

All students diagnosed with asthma are required to have a student asthma kit at school which contains:

- their own prescribed reliever medication labelled with the student's name
- their spacer (if they use one)

Student asthma kits will be stored in sick bay, or if deemed necessary through a Health Care Plan, within the classroom.

## Asthma Emergency Response Plan

If a student is:

- having an asthma attack
- difficulty breathing for an unknown cause, even if they are not known to have asthma

School staff will endeavour to follow the Asthma First Aid procedures outlined in the table below. School staff may contact Triple Zero '000' at any time.

Step	Action			
1.	Sit the person upright			
	Be calm and reassuring			
	Do not leave them alone			
	• Seek assistance from another staff member or reliable student to locate			
	the student's reliever, the Asthma Emergency Kit and the student's			
	Asthma Action Plan (if available).			
	• If the student's action plan is not immediately available, use the Asthma			
	First Aid as described in Steps 2 to 5.			
2.	Give 4 separate puffs of blue or blue/grey reliever puffer:			
	Shake the puffer			
	Use a spacer if you have one			
	Put 1 puff into the spacer			
	Take 4 breaths from the spacer			
	Remember – Shake, 1 puff, 4 breaths			
3.	Wait 4 minutes			
	• If there is no improvement, give 4 more separate puffs of blue/grey			
	reliever as above			
	(or give 1 more dose of Bricanyl or Symbiocort inhaler)			
4.	If there is still no improvement call Triple Zero '000' and ask for an ambulance.			
	Tell the operator the student is having an asthma attack			
	Keep giving 4 separate puffs every 4 minutes until emergency assistance			
	arrives			
	(or 1 dose of Bricanyl or Symbicort every 4 minutes – up to 3 doses of			
	Symbicort)			
5.	If asthma is relieved after administering Asthma First Aid, stop the treatment			
	and observe the student.			
	Notify the student's emergency contact person and record the insident			
	Notify the student's emergency contact person and record the incident.			

Staff will call Triple Zero '000' immediately if:

- the person is not breathing
- if the person's asthma suddenly becomes worse or is not improving
- if the person is having an asthma attack and a reliever is not available
- if they are not sure if it is asthma
- if the person is known to have anaphylaxis

# Training for staff

Frankston Primary School will arrange the following asthma management training for staff:

Staff	Completed by	Course	Provider	Cost	Valid for
Group 1	School staff with a	Asthma first aid	Asthma	Free to all	3 years
General	direct teaching role	management for	Australia	schools	
Staff	with students affected	education staff			
	by asthma or other	(non-accredited)			
	school staff directed by				
	the Principal after	One hour online			
	conducting a risk	training.			
	assessment.				
Group 2	Staff working with high	Course in Asthma	Any RTO	Paid by	3 years
Specific	risk children with a	Awareness	that has this	Frankston PS	
Staff	history of severe	10760NAT	course in		
	asthma, or with direct	OR	their scope		
	student wellbeing	Course in the	of practice		
	responsibility,	management of			
	(including nurses,	Asthma Risks and			
	PE/sport teachers, first	Emergencies in the			
	aid and school staff	Workplace			
	attending camp)	22556VIC			
		(accredited)			

# Asthma Emergency Kit

Frankston Primary School will provide and maintain at least two Asthma Emergency Kits. One kit will be kept on school premises at sick bay and one will be a mobile kit for activities such as:

- yard duty
- camps and excursions.

Frankston Primary School will have an additional kit for every 300 students.

The Asthma Emergency Kit will contain:

- at least 1 blue or blue/grey reliever medication such as Airomir, Admol or Ventolin
- at least 2 spacer devices (for single person use only) to assist with effective inhalation of the blue or blue/grey reliever medication Frankston Primary School will ensure spare spacers are available as replacements. Spacers will be stored in a dust proof container.
- clear written instructions on Asthma First Aid, including:
- $\circ$   $\;$  how to use the medication and spacer devices
- o steps to be taken in treating an asthma attack
  - A record sheet/log for recording the details of an asthma first aid incident, such as the number of puffs administered will be kept as a log of incident.

The school First Aid Officer will monitor and maintain the Asthma Emergency Kits. They will:

- ensure all contents are maintained and replaced where necessary
- regularly check the expiry date on the canisters of the blue or blue/grey reliever puffers and place them if they have expired or a low on doses
- replace spacers in the Kits after each use (spacers are single-person use only)
- dispose of any previously used spaces.

The blue or blue/grey reliever medication in the Asthma Emergency Kits may be used by more than one student as long as they are used with a spacer. If the devices come into contact with someone's mouth, they will not be used again and will be replaced.

After each use of a blue or blue/grey reliever (with a spacer):

- remove the metal canister from the puffer (do not wash the canister)
- wash the plastic casing
- rinse the mouthpiece through the top and bottom under running water for at least 30 seconds
- wash the mouthpiece cover
- air dry then reassemble
- test the puffer to make sure no water remains in it, then return to the Asthma Emergency Kit.

### Management of confidential medical information

Confidential medical information provided to Frankston Primary School to support a student diagnosed with asthma will be:

- recorded on the student's file
- shared with all relevant staff so that they are able to properly support students diagnosed with asthma and respond appropriately if necessary.

#### **Communication plan**

This policy will be available on Frankston Primary School's website so that parents and other members of the school community can easily access information about Frankston Primary School's asthma management procedures.

#### **Epidemic Thunderstorm Asthma**

Frankston Primary School will be prepared to act on the warnings and advice from the Department of Education and Training when the risk of epidemic thunderstorm asthma is forecast as high and follow procedures in Extreme Weather Policy.

### COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Discussed at annual staff briefings/meetings as required
- Included in transition and enrolment packs
- Reminders in our school newsletter
- Hard copy available from school administration upon request

## FURTHER INFORMATION AND RESOURCES

- Asthma Australia: <u>Resources for schools</u>
- Policy and Advisory Library:
  - o <u>Asthma</u>
  - o <u>Treating an asthma attack</u>

NEXT REVIEW	FEBUARY 2024
PRINCIPAL	Renee Kennedy
EVALUATION	This policy will be reviewed annually as part of the school's
	review cycle, or as required due to changes in relevant Acts,
	Laws, DET mandates, or should situations arise that require
	earlier consideration.